

CONFERENCE REPORT

CTEF
COUNCIL FOR TEACHER EDUCATION FOUNDATION INDIA

AIRIO
ASSOCIATION OF INTERNATIONAL RESEARCHERS OF INDIAN ORIGIN

CHRIST
DEEMED TO BE UNIVERSITY
BANGALORE - INDIA

INTERNATIONAL CONFERENCE
On
**Emerging Research Paradigms for Sustainable Development:
A move towards Quality Enhancement in Education**
16 - 18 January 2020

Organized by
School of Education, CHRIST (Deemed to be University) and
Council for Teacher Education Foundation (CTEF) India
in collaboration with
Association of International Researchers of Indian origin
(AIRIO) Global

Venue : KE Auditorium, IV Block, CHRIST (Deemed to be University)

Objectives of the Conference

- To create a network of educators, teachers and students, build peaceful professional collaborations among institutions and to explore the potential of collaboration and participation of different communities
- To provide a platform to showcase the cutting-edge research in the field of sustainable development in the light of education and share the preliminary as well as advanced research and innovations in teaching and learning for sustainable development.
- To initiate discussions for harmonizing the visions and values of a sustainable society and implement those through sustainable education.
- To lay a road map for strong and effective Public-Private Partnerships (PPP) to develop education in a sustainable manner in terms of social infrastructures that consume the resources.
- To bring together experts, institutional leaders, practitioners and educators to share their best practices in managing resources for sustainability inside the classroom, in the school and the community at large.
- To settle the debate on the paradox of sustainability and ever-demanding improvements in the quality of education in the light of managing the resources.

- We had 309 participants which included delegates, paper presenters, Panel and thematic session speakers, awardees and participants.
- We received 106 abstracts, 92 were selected for presentation.
- Around 45% of the full papers are selected for review for publication in ISBN book. The review is in process, we have two rounds of review and plagiarism check before selection of articles for publication, this would take around 2 months for finalization.
- There were around 20% of absentees among the paper presenters for various reasons.

INAUGURAL CEREMONY

Welcome Address and Scope of Conference

Dr Jose Cherian
HOD, School of Education

DIGNITARIES:

Blessing

Rt. Rev Dr. Joseph Mar Thomas
President, Association of International
Researchers of Indian Origin (AIRIO), Global

Inaugural Address:

Dr. Fr. Abraham V M
Vice Chancellor, CHRIST (Deemed to be
University)

Presidential Address

Prof. K.M. Bhandarkar
President, Council for Teacher Education
Foundation (CTEF), India



INAUGURAL CEREMONY (Natayarpa - Innovation dance)



INAUGURAL CEREMONY



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Organized by
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(AIRTE)

Keynote Address by
Prof. Dr. Ramesh Kumar

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(Dr) Abraham V M



Presidential Address –
Prof. Bhandakar



Blessing – Fr (Dr) Mar Thomas



Panel Keynote Address



Prof. Mike Trevisan

Dean, College Of Education, Washington State University

spoke about the need for technological innovations in education. Giving examples of reforms in the US Education system towards technological integration in education, he emphasised on simple technological strategies teachers could use to make learning effective. Professor reflected on his experiences at the United Nations and stressed on the need for sustainable technological practices across the world and how countries could collaborate by sharing ideas.

Prof. Arun Kumar Goswami

Jagannath University, Dhaka, Bangladesh

highlighted on the importance of sustainability in education. Emphasizing on the need for education to be more accessible, affordable and such that sustains academic freedom, Professor shared his insights and challenged whether educational institutions are truly sustainable in nature.





Memorial Lectures on eminent educationists of India who have contributed a lot for the cause of education and teacher education were delivered by Prof Bandarkar, Prof Nilima, Prof Reghu and Prof Jasvir



There were Five Thematic session keynotes.

Thematic Session 1

By Dr. M S Geetha

Topic: Empowering the marginalized and achieving equality for a sustainable society

She elaborated on the various forms of discrimination against women and marginalised sections with examples and cases from India. Dr Geetha engaged the audience with thought provoking questions on how social conditioning impacts our perspective towards women and marginalised communities. Leading the session with solutions and suggestions, the presentation emphasised on the meaning of sustainability at the societal level



Thematic Session 2
By Dr. Khushvinder Kumar
Topic: Technology and Global
trends in education for
sustaining peace and values

Sir, advocated the promotion of peace education in the present times and emphasised on the role technology and global trends can play in making it more relevant. The session explored the integration of technology in peace education, encouraging teachers and educators to innovate in order to ensure effective learning and a peaceful, sustainable society.



Paper Presentation Sessions



Award Ceremony – Instituted by CTEF India/ South Zone



Day 2 Thematic session 3

By Prof. John C Carey

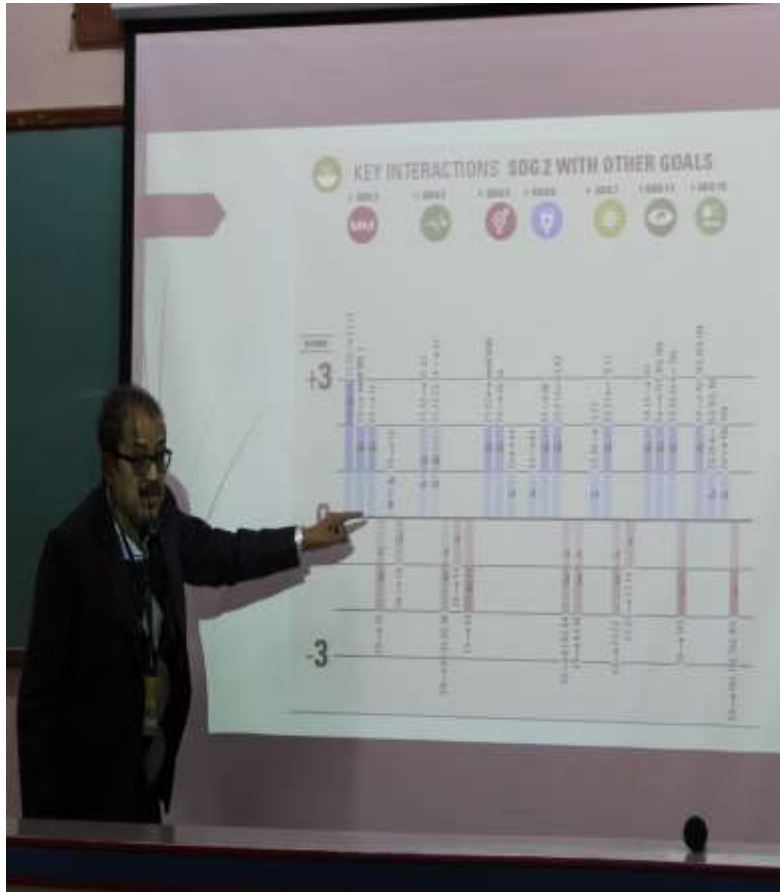
Professor Emeritus, College of Education, Amherst,

Topic: The need for innovative research methods to support the implementation of effective educational practices.

At a time and age where innovation is crucial for the social and economic growth of countries, the session linked innovative research methods as a strategy to sustain educational practices. The session encouraged teachers and educators to take risks, explore unknown territories of knowledge and become shared creators of knowledge.



Paper Presentations



Thematic Session 4

By Prof. Anitha Kurup

A stalwart from National institute of advanced studies, prof anita kurup's session on Responsible Resource Management for a Sustainable Society emphasised on the need for sustainable practices and sustainability consciousness. Making the session more relevant, she highlighted on the role teachers and educators could play in creating responsible citizen who take informed decisions.



Panel Discussion : Research and Professional Ethics for Sustainable Development



Moderator:

Prof. Dr. Kennedy Andrew Thomas, CHRIST
(Deemed to be University)

Panelists:

Dr Sebastian Perumbilly (Southern Connecticut
State University)

Dr. R. Mukundan(Former Principal, NVKSD
college of Education, Tamil Nadu)

Dr. Madhuri S Isave(Asso. Prof. Tilak College of
Education, Maharashtra)

Dr. K.Rajeshwari (Asso. Prof. Government
College of Teacher Education, Kerala)

Panel Discussion



Cultural Evening



Day 3: Thematic Keynote- The third mission in Action: The value of Transformative Learning in Education for Sustainable Development and Social Justice.



Dr Brigit Phillips – University of Graz.

The session promoted the use of Transformative reflective practices in classrooms. Mam suggested the use of assessment as learning and how the learners, through the assessments were able to create sustainable transformative changes. Mam encouraged educators and teachers to utilize the various processes in education to the maximum towards the sustainable development goals and encourage learners to become active transformative leaders. Mam educated us on the practices of her university actions towards sustainable development.



Paper Presentations



Paper Presentations





Paper Presentations

Valedictory



Valedictory Address –
Fr (Dr) Peter M V

Conference Report –
Dr Jacqueline Kareem





Reflections



